# Nature of Science Unit review guide (Chapter 1 in text book)

#### Test Date:

Without using your notes, try to complete this review guide. Look at your notes only if you get stuck

## Vocabulary

Be able to define and understand these vocabulary terms and know the differences between them

- 1. Accuracy
- Estimation
- 3. Reproducibility
- 4. Precision
- 5. Hypothesis
- 6. Inference
- 7. Claim
- 8. Evidence
- 9. Length

# **Scientific Tools and Units**

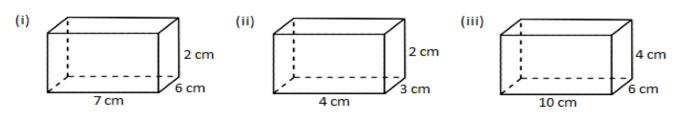
You must know the (A) TOOL AND (B) UNIT OF MEASUREMENT used for the following: (B)

- 10.MASS: (A)
- 11.LENGTH/DISTANCE: (A)

## Measurement Skills:

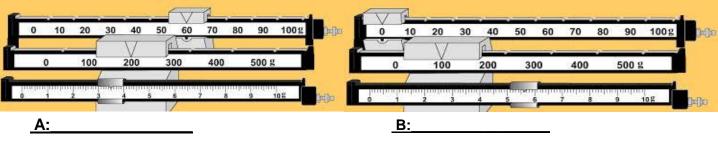
## You must be able to determine the following:

12. Volume of a solid cube:



(B)

## 13. Read each triple- beam balance:



- 14. Measure the length of each line:
- 15. Round each number to the nearest tenth (0.1)
  - A. 123.265
  - B. 48.36
  - C. 1562.84
  - D. 1989752.3579

#### Interpreting Data:

Type of Soap	Diameter of Bubble						
	TRIAL 1	TRIAL 2	TRIAL 3	TRIAL 4	TRIAL 5	AVERAGE	
Degreaser	18.6	19.3	5.4	20.7	17.1		
All-Natural	21.3	22.0	21.9	24.8	19.7		
With Lotion	15.2	16.1	14.9	15.6	16.5		

Using the data table above, answer the following questions:

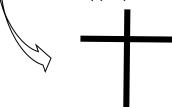
- 16. What TWO THINGS are missing from the data table?
- 17. Which type of soap had the largest average?
- 18. Which set of numbers is the most "reproducible?"
- 19. Circle the MANIPULATED VARIBLE for each of the following questions below:
  - -How does the amount of exercise affect your pulse rate?
  - -How does the amount of water a mouse drinks affect its weight?
  - -How does changing the color of light impact the growth of a plant?
- 20. Underline the RESPONDING VARIABLE for each of the following:
  - -How will changing the number of questions asked in class impact test scores?

-How does the size of the motor affect speed?

#### SEA OTTERS

The Fish and Game Department wanted to know why so many fish were dying in local lakes. They wondered if the temperature of the water was the cause of the deaths. They recorded the temperature of several of the lakes and counted the number of dead fish each week. Help them organize their data.

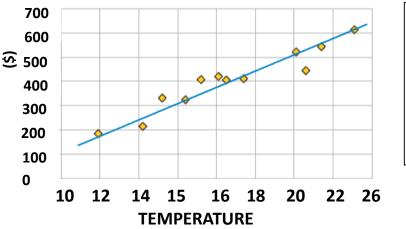
21. CORRECTLY place the MANIPULATED and RESPONDING VARIABLES in the T-Chart below 22. CORRECTLY place the MANIPULATED and RESPONDING VARIABLES in the GRAPH below 28. Write the appropriate TITLE for the data table and graph below





### Interpreting Graphs

24. Using your criteria page (APPENDIX C), identify what pieces are missing OR wrong in the GRAPH below (THERE ARE 4)



MISTAKES ON GRAPH:	
1.	
2.	
3.	
4.	

**25.** What "trend" do you see on the graph (How does a change in x effect y)?